

Thursday 9<sup>th</sup> July

# Being Active at Home!

## BEING ACTIVE AT HOME

*Stuck in the house? No worries! If you have a device with access to the internet, then these awesome activities can keep you entertained for hours! Remember to ask your adult's permission before using the internet. Or even better, ask your adults to join in with you!*

**JUST  
DANCE**

WHO DOESN'T LOVE TO DANCE TO THEIR FAVOURITE MUSIC? JUST DANCE IS A FANTASTIC WAY TO PLAY GAMES WHILST EXERCISING! IF YOU DON'T HAVE ACCESS TO THE GAME ITSELF, GO ONTO YOUTUBE AND TYPE IN 'JUST DANCE FOR KIDS' AND LOOOOOOOOADS OF VIDEOS COME UP. SIMPLY SELECT YOUR FAVOURITE AND MIRROR THE CHARACTERS ON THE SCREEN! SINGING NOT ESSENTIAL BUT CERTAINLY RECOMMENDED!

# English - Lesson 4-Time to write your story!

Watch the trailer for the film version of Lost and Found again if needed.

Your task is to write a story about what the penguin does to persuade the boy to let him stay at his house.

Aim to use some examples of the progressive past in your writing:

e.g.

*I was putting sardines into my cake mix, when the boy came into the kitchen.*

*He looked a bit surprised so I made him a nice cup of fish, scale tea.*

## Spend some time learning your spellings.

You could:

- Write the word out 5 times.
- Get a grown-up/older sibling to test you verbally.
- Write each word in fancy letters and colour them in like rainbow words.
- Write out each spelling into a sentence.

Today's words are:

\*spy

\*why

\*reply

\*deny

\*July

# Daily TT Rock Stars

- Complete another page in your TT Rock Stars booklet.
- Why not try **Hit the Button**? Challenge your understanding of times tables and more with Hit the Button at:  
<https://www.topmarks.co.uk/maths-games/hit-the-button>
- If you cannot access the link, simply Google, 'Hit the Button' and select the first link.

# Mental Maths (10-4-10)

## Questions

1.  $65 + 8 =$
2.  $65 - 18 =$
3.  $10 \times 3 =$
4.  $15 \div 3 =$
5.  $74 + 26 =$
6.  $39 - 30 =$
7.  $12 \times 2 =$
8.  $12 \div 2 =$
9.  $63 + 54 =$
10.  $120 - 80 =$

11.  $\underline{\quad} + 40 = 57$
12.  $50 - \underline{\quad} = 23$
13.  $\underline{\quad} - 18 = 20$
14.  $100 - 71 =$
15.  $100 - \underline{\quad} = 26$
16.  $45\text{p} + \text{£}1 =$
17.  $\text{£}1 - 76\text{p} =$
18.  $\frac{1}{2}$  of 18 =
19.  $\frac{1}{3}$  of 24 =
20.  $9 \times \underline{\quad} = 18$

# Maths Home Learning - White Rose

Use the link below to help your child to revisit their understanding of Quarter past and quarter to (Summer Term - Week 11 - lesson 4)

<https://whiterosemaths.com/homelearning/year-2/>

- The videos for this week will be available at the link above. This will help to explain to you how to work through today's activities.
- Try to complete all of questions on the sheets provided and then you can check your answers at the end of this PDF.
- As always, try your best and always ask if you need help. We are so proud of all of you! 😊

**Home Learning - Year 2**

# Quarter past and quarter to

Today's  
questions  
(part 1)

Please  
refer to  
the online  
video if  
needed 😊

1 Match the clocks to the times.



quarter  
past 1



quarter  
past 12



quarter  
past 9



quarter  
past 5

Complete the sentence.

At quarter past, the minute hand points to

2 Match the clocks to the times.



quarter to 10



quarter to 1



quarter to 7



quarter to 3

Complete the sentence.

At quarter to, the minute hand points to

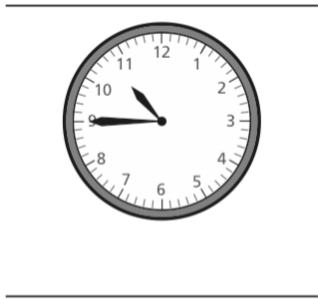
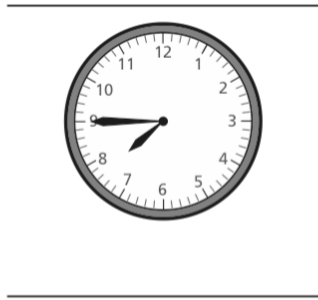


# Today's questions (part 2)

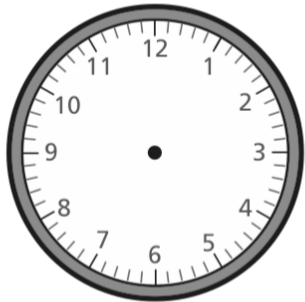
Please refer to the online video if needed 😊

3 Write the time shown on each clock.  
Use the word bank to help you.

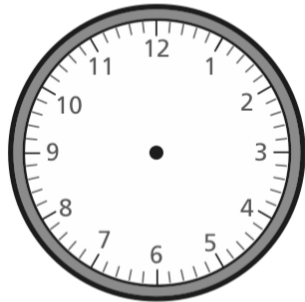
quarter to      quarter past



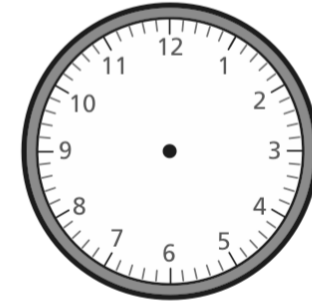
4 Draw hands to show the time on each clock.



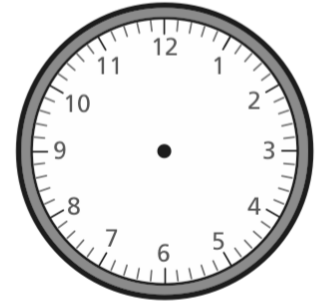
quarter past 11



quarter past 3



quarter to 4



quarter to 1

5 The clocks have no numerals.



\_\_\_\_\_



\_\_\_\_\_

a)



You can still work out what time they show.

Why does Dora think this?

b) Write what time each clock shows.



# PSHE: Jump Back July



Home Learning



We can't control what happens to us,  
but we can choose how we respond

Think of something new you would like to do or something you would like to get better at. Make it an achievable goal. Now go and make it happen!

# Mental Maths (10-4-10)

## Answers

1.  $65 + 8 = \underline{73}$

2.  $65 - 18 = \underline{47}$

3.  $10 \times 3 = \underline{30}$

4.  $15 \div 3 = \underline{5}$

5.  $74 + 26 = \underline{100}$

6.  $39 - 30 = \underline{9}$

7.  $12 \times 2 = \underline{24}$

8.  $12 \div 2 = \underline{6}$

9.  $63 + 54 = \underline{117}$

10.  $120 - 80 = \underline{40}$

11.  $\underline{17} + 40 = 57$

12.  $50 - \underline{27} = 23$

13.  $\underline{38} - 18 = 20$

14.  $100 - 71 = \underline{29}$

15.  $100 - \underline{74} = 26$

16.  $45\text{p} + \text{£}1 = \underline{\text{£}1.45 \text{ or } 145\text{p}}$

17.  $\text{£}1 - 76\text{p} = \underline{24\text{p}}$

18.  $\frac{1}{2}$  of 18 = 9

19.  $\frac{1}{3}$  of 24 = 8

20.  $9 \times \underline{2} = 18$

# Quarter past and quarter to

Today's  
Maths  
answers  
(part 1)



1 Match the clocks to the times.



quarter past 1



quarter past 12



quarter past 9



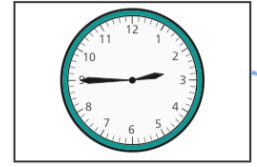
quarter past 5

Complete the sentence.

At quarter past, the minute hand points to

3

2 Match the clocks to the times.



quarter to 10



quarter to 1



quarter to 7



quarter to 3

Complete the sentence.

At quarter to, the minute hand points to

9

# Today's Maths answers (part 2)



3 Write the time shown on each clock.  
Use the word bank to help you.

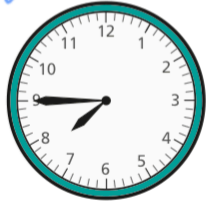
quarter to      quarter past



quarter past 5



quarter past 6



quarter to 8



quarter to 11

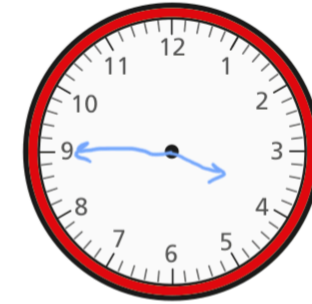
4 Draw hands to show the time on each clock.



quarter past 11



quarter past 3



quarter to 4



quarter to 1

5 The clocks have no numerals.



quarter to 12



quarter past 12

a)



You can still work out what time they show.

Why does Dora think this?

b) Write what time each clock shows.

